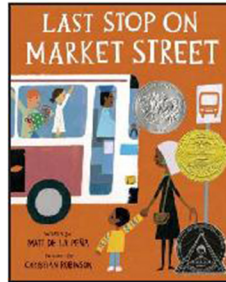
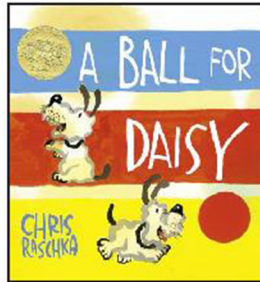


COMPREHENSION

is the ability to understand and draw meaning from what has been read

**Mission:
READ!**



Books

Flashlight
by Lizi Boyd

Moo
by David LaRochelle

A Ball for Daisy
by Chris Raschka

That is Not a Good Idea!
by Mo Willems

Last Stop on Market Street
by Matt De La Peña

The Field
by Paul Baptiste

The New Kid (Carver Chronicles series)
by Karen English

Dog Man
by Dav Pilkey

The "Who Was..." + "Where is..." +
"What was..." series (find these in the
nonfiction section)

I am Trying to Love Spiders
by Bethany Barton

*Ready-to-Read "History of Fun Stuff" +
"Science of Fun Stuff" + "You Should
Meet" series*

Activities

Kindergarten/1st Grade

- Read one of your child's favorite stories together. Put the book away and ask your child to retell the story to you. What was their favorite part? If they could, how would they change the ending?
- Make or use finger puppets to help your child retell their favorite stories.

1st Grade/2nd Grade

- After finishing a book, write or draw the main events on pieces of paper. Have your child put them in the correct order.

2nd Grade/3rd Grade

- Draw a character — as you and your child read together, focus on the main character. Have them draw a picture of the main character with information they have learned in the book. You can also do this with other aspects of the book (i.e. setting, mood, etc.).



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